

# Curriculum Vitae - Patrick Chun Kau CHU 朱震球

## Personal Information

Email: [patrickhk83@hotmail.com](mailto:patrickhk83@hotmail.com)

Website: <http://www.patrickchu.net/>

Linkedin: <https://hk.linkedin.com/in/patrickchuhk>

Phone: + 852-51373793

## Education

Doctor of Philosophy in Psychology, University of New South Wales, Australia (2009-2013)

(Thesis: [Interlanguage Speech Intelligibility Benefit: Implications for a Model of Second Language Word Production and Recognition](#)) Supervisor: Prof. Marcus TAFT

Bachelor of Arts in Linguistics, The Chinese University of Hong Kong (1st class) (2002-2006)

(Minor in Business Administration and Japanese Studies)

(Thesis: The Perception of Cantonese Codas by Native Speakers of Cantonese and Mandarin)

Supervisor: Prof. Thomas Hun-Tak LEE

## Research Interests

1. Phonetics and psycholinguistics
2. Handwriting recognition and production
3. First and second language spoken and written word recognition (Cantonese, Mandarin, Japanese, Korean, Vietnamese, Thai, Malay/Indonesian)
4. Second language phonology and accent perception and adaptation
5. Speech production and perception in infants and adults
6. Phonological acquisition in monolingual and bilingual children
7. Music cognition
8. Cognitive and social affective neuroscience
9. Digital humanities
10. Entrepreneurship, Belt and Road initiatives and big data analysis

## Teaching Interests

1. Research methods
2. Psycholinguistics
3. Bilingualism
4. First and second language acquisition
5. Corpus linguistics

## Research Experience

Postdoctoral Fellow (Department of Special Education and Counselling, The Education University of Hong Kong, 11/2016-present)

- Research proposal writing
  - ‘Informing Chinese handwriting pedagogy through the use of eye-tracking technique: A cognitive load perspective’ for the Standing Committee on language Education and Research (SCOLAR) fund (with PI: Dr. Yuen Chi Pun Kevin and Co-Is: Prof. Simon Liversedge, Prof. Slava Kalyuga, Mr. Kelvin Chan, Dr. Julie Kirkby, Prof. Cheung Hin Tat and Dr. Leung Chi Hung)
  - ‘WeCycle III: The use of implicit tasks to measure the effectiveness of the WeCycle drug intervention program’ for the Beat Drug Fund (with PI: Hong Kong Luthern Social Service)
  - ‘The use of an implicit association test to measure the effectiveness of a cultural awareness program in reducing teachers’ prejudice towards students from ethnic minorities’ for the EdUHK Knowledge Transfer Grant (with PI: Dr. Leung Chi Hung)
  - ‘Online examination of students’ cognitive and executive functions: Early detection of potential students with special education needs’ for the EdUHK Knowledge Transfer Grant (with PI: Prof. Hue Ming Tak and Co-I: Dr. Leung Chi Hung)
  - ‘Using implicit tasks to identify students with suicide intention’ for the EdUHK Center of Brain and Education Research Fund (with PI: Dr. Kean Poon)
  - ‘Cognitive and neural processing of faces and spoken words in adults’ for EdUHK Department of Special Education and Counselling Research Support Scheme (with PI: Dr. Leung Chi Hung)
  - ‘Understanding ‘own-race bias’ from faces and accents: An electrophysiological investigation’ for General Research Fund (with PI: Dr. Leung Chi Hung)
  - ‘Investigating the effectiveness of an IT entrepreneurship training program for the ethnic minority people in Hong Kong’ for the Public Policy Research Fund (with PI: Dr. Leung Chi Hung and Co-Is: Dr. Miron Kumar Bhowmik and Prof. Yu Wai-Mui Christina)
- Teaching and training
  - Organized 3-day 18-hour EEG and ERP (Event-related potential) training workshop for research staff and overseas academics from the Philippine Normal University
  - Organized workshops to train 15 research assistants in using Inquisit, ERPLAB and R for experimental design and data analysis
  - Supervise honour student projects for 11 students
- Research
  - ERP experimental design using Inquisit and EPrime to examine the inhibition and attention ability of ADHD, normal children and adults

- ERP experimental design using Inquisit to examine ‘own-race bias’ in mixed-race individuals and Caucasians with an Asian partner, and people with different accents and face attractiveness
- ERP experimental design using Inquisit to examine past drug abusers’ sensitivity to drug stimuli using Implicit Association Test, Emotional Stroop Task and Dot Probe Test
- Eye-tracking data analysis on autism children using Tobii Studio and R
- ERP data analysis using Matlab and ERPLAB

Part time senior research assistant (Department of Special Education and Counselling, The Education University of Hong Kong, 8-11/2016)

- Conduct tutorials on event-related potential studies and ERPLAB at the Integrated Centre for Wellbeing (I-WELL) PI: [Dr. Chi Hung Leung](#) (EdUHK)

Part time senior research assistant (Department of Linguistics and Modern Language Studies, The Education University of Hong Kong, 6-10/2016)

- Participate in the project ‘The Learnability of Tonal Harmony and Vowel Harmony: Psychological Reality of Computational Boundaries in Phonology’ PI: [Dr. Regine Lai](#) (EdUHK)
- Designed experiments using E-Prime
- Data collection and statistical analysis using SPSS

Part time research associate (Department of Chinese and Bilingual Studies, Hong Kong Polytechnic University, 3-9/2016)

- Participate in the project ‘Multi-sensory Integration and Language in the Elderly: An Electroencephalographic Comparison of Normal Ageing & Dementia’ PI: [Prof. William Shi-yuan Wang](#) (PolyU), Co-Is: Prof. [Thierry Blu](#) (CUHK) and [Prof. Vincent Chung-tong Mok](#) (CUHK), funded by the HKSAR Research Grant Council (2015-2017)
- Perform literature review
- Conduct Event-related potential (ERP) experiments using E-Prime and BioSemi ActiView
- Conduct data analysis using BESA and SPSS

Part time senior research assistant (Department of English, Lingnan University, 3-6/2016)

- Performed phonetic transcription and error analysis of Cantonese-accented English for [Prof. Andrew Sewell](#)

Part time research assistant (Department of Sociology & Social Policy, Lingnan University, 10/2013-2/2014)

- Academic website creation for [Prof. Peter Baehr](#)
- Manuscript editing for a book

Part time research assistant (School of Education, UNSW, 7-12/2011)

- Participated in the project ‘Rapid Assessment of Second Language Reading Proficiency (Chinese Language) for Learner-Tailored Instruction’ PI: [Prof. Slava Kalyuga](#) (UNSW), Co-I: Dr. Chee Ha Lee (UNSW), funded by UNSW Faculty of Arts and Humanities Faculty Research Grant (2011)
- Designed experiments and data collection.

Part time research assistant (School of Psychology, UNSW, 10-11/2009)

- Participated in the project ‘The relationship between lexical processing strategies and adult reading proficiency’ PI: [Prof. Marcus Taft](#) (UNSW), funded by Australian Research Grant Council (2007-2009)
- Designed Chinese stimulus items, set up the experiment using DMDX and performed statistical analysis using SPSS.

Research assistant (Department of Systems Engineering and Engineering Management, CUHK, 8/2008-2/2009)

- Participated in the project ‘[Computer-Aided Second Language Learning through Speech-based Human-Computer Interactions](#)’ PI: [Prof. Helen Meng](#) (CUHK), funded by CUHK Teaching Development Grant (2007-2008) and CUHK Shun Hing Institute of Advanced Engineering (2009-2011)
- Phonetic transcription of L2 English speech produced by Cantonese speakers using Praat
- Statistical analysis of the English pronunciation errors of Cantonese speakers

Part time research assistant (Department of Linguistics and Modern Languages, CUHK, 10/2004-6/2008)

- Participated in the project ‘Aspectual Asymmetries in the Human Mind: Evidence from Reaction Time Studies’ PI: [Prof. Foong Ha Yap](#) (CUHK Shenzhen), Co-Is: [Prof. Ping Li](#) (Penn State U), [Prof. Stephen Matthews](#) (HKU), [Prof. Yasuhiro Shirai](#) (CWRU) and [Prof. Li Hai Tan](#) (Shenzhen), funded by the HKSAR Research Grant Council (2004-2007)
- Performed literature search and review
- Recorded auditory stimulus items using Audacity
- Designed experiments using Inquisit and DMDX
- Data collection in Hong Kong and South Korea
- Statistical analysis using SPSS
- Conference presentations in Hong Kong, South Korea and Russia
- Participated in journal writing

## Grants awarded

1. WeCycle III (HKSAR Security Bureau Narcotics Division Beat Drug Fund, 2018-2021, HKD\$3,822,974.5, Co-leader, PI: Hong Kong Luthern Social Service)
2. Cognitive and neural processing of face and word recognition in adults (Department of Special Education and Counselling Research Support Scheme, The Education University of Hong Kong, 2017-2018, HKD\$100,000, Co-investigator, PI: Dr. Leung Chi Hung)

## Teaching Experience

Lecturer for a 3-day 18-hour IWell workshop on the technical skills in EEG and its application in educational and behavioral researches for academics from the Philippines Normal University (10/2017)

Lecturer for EdUHK SED4042 Honours Project II (9/2017-6/2018)

- Supervised 11 honour student projects in special education

Course outline consultant for the Open University of Hong Kong CHIN E232CF Language and Psychology (6-7/2016)

Tutor for UNSW PSYC 3311 Language and Cognition (3-6/2010)

Tutor for CUHK LIN 5102 Foundations in Linguistics II (8-12/2008)

Tutor for CUHK LIN 4003 Bilingualism (1-5/2008)

Tutor for CUHK LIN 4001 Second Language Acquisition (1-5/2007)

Tutor for CUHK LIN 5112 Linguistic Research Seminars (9-12/2006)

- Prepared a workshop on designing experiments using DMDX
- Prepared teaching materials and held a tutorial on statistical analysis using SPSS
- Marked the statistics homework, abstracts and research proposals from the students

## Publications

1. Fong, M. C. M., Hui, N. Y., Fung, E. S. W., **Chu, P. C. K.**, & Wang, W. S. Y. (2018). Conflict monitoring in multi-sensory flanker tasks: Effects of cross-modal distractors on the N2 component. *Neuroscience letters*, 670, 31-35.
2. **Chu, P. C. K.** (2011). *Towards a Model of Second Language Word Production and Recognition in Mandarin*. In *Proceedings of the International Conference on Chinese Language Learning and Teaching in the Digital Age*, Hong Kong, China. [[PDF](#)]
3. **Chu, P. C. K.** & Taft, M. (2011). Are there six or nine tones in Cantonese? In *Proceedings of the Psycholinguistic Representation of Tone Conference (PLRT)*, Hong Kong, China, pp. 58-61. [[PDF](#)]
4. **Chu, P. C. K.** & Taft, M. (2011). The influence of the L1 lexical system on the processing of tones in L2. In *Proceedings of the 17<sup>th</sup> International Congress of Phonetic Sciences*, Hong Kong, China, pp. 488-491. [[PDF](#)]
5. **Chu, P. C. K.** & Taft, M. (2010). Interlanguage Speech Intelligibility Benefit and the Mental Representation of Second Language Speech Sounds. In *Proceedings of the 7<sup>th</sup> International Conference on Cognitive Science*. Anhui: University of Science and Technology of China Press, pp. 404-405. [[PDF](#)]
6. Yap, F. H., **Chu, P. C. K.**, Yiu, S. M. E., Wong, F. S., Kwan, W. M. S., Matthews, S., Tan, L. H., Li, P., & Shirai, Y. (2009). Aspectual Asymmetries in the Mental Representation of Events: Role of Lexical and Grammatical Aspect. *Memory and Cognition*, 37(5), 587-595. [[PDF](#)]
7. **Chu, P. C. K.** (2009). Positive and Negative Transfers in the Pronunciation Learning of Japanese Onyomi Kanji by Native Cantonese Speakers. In *Proceedings of the 8th International Symposium on Japanese Language Education and Japanese Studies: Multiculturalism and Japanese Language Education/ Japanese Studies in Asia and Oceania*, Hong Kong, China, Vol. 1, pp. 78-86.

8. Yap, F. H., Kwan, S. W.-M., Yiu, E. S.-M., **Chu, P. C.-K.**, & Wong, S. F. (2006). Assessing aspectual asymmetries in human language processing. In *Proceedings of International Speech and Communication Association Tutorial and Workshop on Experimental Linguistics*, Athens, Greece, pp. 257-260. [[PDF](#)]
9. Yap, F. H., Kwan, S. W.-M., **Chu, P. C.-K.**, Yiu, E. S.-M., Wong, S. F., Matthews, S. & Shirai, Y. (2006). Aspectual asymmetries in the mental representation of events: Significance of lexical aspect. In *Proceedings of the 28th Annual Conference of the Cognitive Science Society*, Vancouver, Canada, pp. 2410-2415. [[PDF](#)]

### Journal articles in preparation

1. **Chu, P. C. K.** & Taft M. The role of relative word frequency in interlanguage speech intelligibility benefit.
2. **Chu, P. C. K.** & Taft M. The interlanguage speech intelligibility benefit – Evidence from the recognition of Mandarin mispronounced words by Cantonese and Mandarin listeners.
3. **Chu, P. C. K.** & Taft M. Further evidence for the interlanguage speech intelligibility benefit – Recognition of Mandarin tone mispronounced words by Cantonese and Mandarin listeners
4. **Chu, P. C. K.** & Taft M. Regularity and Congruency effect in Cantonese speakers' phonological knowledge of Mandarin words.
5. Tsang, V., **Chu, P. C. K.**, Wong, S., Chow, J. & Sam, S. Visual and audio-visual processing of social videos by autism children: An eye-tracking study.
6. **Chu, P. C. K.**, Leung, C. H., Lung, C. L. Psychometric properties of the Spiritual Health and Life-Orientation Measure in the Chinese population: A confirmatory factor analysis.

### Invited Presentation

1. **Chu, P. C. K.** (2018) Informing Chinese handwriting pedagogy through the use of eye-tracking technique: A cognitive load perspective. In *Explore how technology helps children with autism seminar*, Macau Autism Association, Macau, 6 April.

### Conference Presentations

#### A. Interlanguage Speech Intelligibility Benefit

1. **Chu, P. C. K.**, & Taft, M. (2011). *How Cantonese listeners process Mandarin tones: Implications for the second-language phonological lexicon*. Paper presented at the International Symposium of Bilingualism (ISB), Oslo, 15-18 June. [[Abstract](#)] [[PPT](#)]
2. **Chu, P. C. K.**, & Taft, M. (2010). *The Mental Representation of L2 Phonological Lexicons: Implications from the Recognition and Production of Mandarin Words by Cantonese and Mandarin*

*speakers*. Paper presented at the Annual Research Forum of the Linguistic Society of Hong Kong (LSHK), Hong Kong, December 4. [[Abstract](#)] [[PPT](#)]

3. **Chu, P. C. K.**, & Taft, M. (2010). *Interlanguage Speech Intelligibility Benefit and the Mental Representation of Second Language Speech Sounds*. Poster presented at the 7th International Conference on Cognitive Science (ICCS), Beijing, 17-20, August. [[Abstract](#)] [[Poster](#)]
4. **Chu, P. C. K.**, & Taft, M. (2010). *The role of relative word frequency in interlanguage speech intelligibility benefit*. Paper presented at the 37th Australasian Experimental Psychology Conference (EPC), Melbourne, 8-10, April. [[Abstract](#)] [[PPT](#)]

## **B. Second language speech perception / word recognition**

1. **Chu, P. C. K.** (2012). *Towards a Model of Second Language Word Production and Recognition in Mandarin*. Poster presented at the International Conference on Bilingualism and Comparative Linguistics, Hong Kong, 15-16 May. [[Abstract](#)] [[Poster](#)]
2. **Chu, P. C. K.** (2011). *Towards a Model of Second Language Word Production and Recognition in Mandarin*. Paper presented at the International Conference on Chinese Language Learning and Teaching in the Digital Age (CLTDA), Hong Kong, 25-27 November. [[Abstract](#)] [[PPT](#)]
3. **Chu, P. C. K.**, & Taft, M. (2011). *The influence of the L1 lexical system on the processing of tones in L2*. Paper presented at the International Congress of Phonetic Sciences (IcPhS), Hong Kong, 17-21 August. [[Abstract](#)] [[PPT](#)]
4. **Chu, P. C. K.**, & Taft, M. (2011). *Regularity and Congruency effect in Cantonese speakers' phonological knowledge of Mandarin words*. Paper presented at the 38<sup>th</sup> Australasian Experimental Psychology Conference (EPC), Auckland, 28-30 April. [[Abstract](#)] [[PPT](#)]
5. **Chu, P. C. K.** (2009). *Do first-language phonemic categories play a role in the perception of second-language phonemic contrasts? A look from the perception of Cantonese by Mandarin speakers*. Paper presented at the 2nd ASA Special Workshop on Speech: Cross-Language Speech Perception and Variations in Linguistic Experience, Portland, May 22-23. [[Abstract](#)] [[Poster](#)]
6. **Chu, P. C. K.** (2008). *Positive and Negative Transfers in the Pronunciation Learning of Japanese Onyomi Kanji by Native Cantonese Speakers*. Paper presented at the 8th International Symposium on Japanese Language Education and Japanese Studies: Multiculturalism and Japanese Language Education/ Japanese Studies in Asia and Oceania, Hong Kong, China, November 8-9. [[Abstract](#)] [[PPT](#)]
7. **Chu, P. C. K.** (2007). *The Perception of Cantonese Codas by Native Speakers of Cantonese and Mandarin*. Paper presented at the 12th International Conference on the Processing of East Asia Related Languages (PEARL 2007), National Cheng Kung University, Tainan, Taiwan, December 28-29. [[Abstract](#)] [[PPT](#)]
8. **Chu, P. C. K.** (2007). *The Pronunciation Learning Strategy of the Japanese onyomi kanji words by native Cantonese speakers: a look from the Cantonese coda*. Paper presented at the 2007 Annual Research Forum of the Linguistic Society of Hong Kong (LSHK), Hong Kong, December 8-9. [[Abstract](#)] [[PPT](#)]

### C. Neuroscience

1. Fong, M. C-M., **Chu, P. C. K.**, Hui, N. Y., Wang, W. S.-Y. (2016). Interaction between two automatic inhibitory processes — An ERP study on Go/NoGo flanker paradigm. Poster presented at BrainConnects 2016. Taichung, Taiwan, September 23-25.
2. Fong, M. C-M., Zou, Y., **Chu, P. C. K.**, Wang, W. S.-Y. (2016). Do FN400 potentials index conceptual priming during old/new judgment? Paper presented at the 8th International Conference in Evolutionary Linguistics. Bloomington, US, August 8-10.

### D. Linguistics

1. **Chu, P. C. K.**, & Taft, M. (2011). *Are there six or nine tones in Cantonese?* Paper presented at the Psycholinguistic Representation of Tone Conference (PLRT), Hong Kong, 22-23 August. [[Abstract](#)] [[PPT](#)]
2. **Chu, P. C. K.** (2008). *Onset, Rhyme and Coda Corresponding Rules of the Sino-Korean Characters between Cantonese and Korean.* Paper presented at the 5th Postgraduate Research Forum on Linguistics (PRFL), Hong Kong, China, March 15–16. [[Abstract](#)] [[PPT](#)]
3. **Chu, P. C. K.**, & Wong, F. (2008). *The Acquisition of Cantonese Container Classifiers by Native Cantonese Children.* Poster presentation at the 3rd International Conference on Cognitive Science, Moscow, Russia, June 20-25. [[Abstract](#)] [[Poster](#)]
4. **Chu, P. C. K.**, & Wong, F. (2007). *A Semantic Study of Container Classifiers in Cantonese.* Poster presentation at the 12th International Conference on the Processing of East Asia Related Languages (PEARL), National Cheng Kung University, Tainan, Taiwan, December 28-29. [[Abstract](#)] [[Poster](#)]
5. **Chu, P. C. K.** (2007). *Rules and Constraints of the Code-mixing patterns in Hong Kong Cantonese.* Paper presented at the First International Free Linguistics Conference, Sydney, Australia, October 6-7. [[Abstract](#)] [[PPT](#)]

### E. Bilingual tone acquisition

1. Mok, P., **Chu, P.**, & Yip, V. (2015). *The acquisition of lexical tones by Cantonese-English bilingual children.* Paper presentation at the 10th International Symposium on Bilingualism, New Jersey, United States, May 20-24.
2. **Chu, P. C. K.** (2008). *The Acquisition of Cantonese Tones in Cantonese-English Bilingual Children.* Paper presented at the Conference on Bilingual Acquisition in Early Childhood, Hong Kong, China, December 11-12. [[Abstract](#)] [[PPT](#)]
3. **Chu, P. C. K.** (2008). *Tonal Development in Cantonese-English Bilingual Children.* Poster presentation at the 11th International Congress For The Study Of Child Language (IASCL), Edinburgh, United Kingdom, July 28 – August 1. [[Abstract](#)] [[PPT](#)]
4. **Chu, P. C. K.** (2007). *Tonal Development in a Cantonese-English bilingual child.* Paper presented at the Second Postgraduate Conference in Theoretical and Applied Linguistics, Newcastle, United Kingdom, June 25. [[Abstract](#)] [[PPT](#)]



5. **Chu, P. C. K.** (2006). *Tonal Development in Cantonese-English bilingual children: A case study*. Poster presentation at the Conference on Language Acquisition in the Chinese Context (LACC), Hong Kong, China, December 15-16. [[Abstract](#)] [[Poster](#)]

## F. Special Education

1. **Chu, P. C. K.**, Tsang, V., Sam, S. (2018). Social information processing study on children with autism using eye-tracker. Paper submitted to the 2<sup>nd</sup> Asia-Pacific Conference on Inclusive Education, Taipei, June 8-9.

## G. Aspectual Asymmetry in the Human Mind

1. Yap, F. H., **Chu, P. C. K.**, Matthews, S., Li, P., & Shirai, Y. (2009). Aspectual asymmetries in the human mind: A perceptual symbols account. Paper presented at the 17th Annual Conference of the International Association of Chinese Linguistics (IACL), Paris, July 2-4.
2. Yap, F. H., Yiu, E. S. M., **Chu, P. C. K.**, Inoue, Y., Shirai, Y. & Matthews, S. (2008). *Interaction of Lexical and Grammatical (and Frequency) in Verb Processing*. Poster presentation at the 3rd International Conference on Cognitive Science, Moscow, Russia, June 20-25. [[Abstract](#)]
3. Yap, F. H., Kwan, S. W.-M., Yiu, E. S.-M., **Chu, P. C.-K.**, Wong, S. F., Shirai, Y., & Matthews, S. (2006). *Aspectual asymmetries in East Asian languages*. Paper presented at the 7<sup>th</sup> Chronos Conference, Antwerp, September 18-22.
4. Yap, F. H., Kwan, S. W.-M., Yiu, E. S.-M., **Chu, P. C.-K.**, & Wong, S. F., (2006). *Assessing aspectual asymmetries in human language processing*. Poster presentation at the International Speech and Communication Association (ISCA) Tutorial and Workshop on Experimental Linguistics, Athens, Greece, August 28-30.
5. Yap, F. H., Kwan, S. W.-M., **Chu, P. C.-K.**, Yiu, E. S.-M., Wong, S. F., Matthews, S., & Shirai, Y. (2006). *Aspectual asymmetries in the mental representation of events: Significance of lexical aspect*. Poster presentation at the 28<sup>th</sup> Annual Conference of the Cognitive Science Society (CogSci), Vancouver, Canada, July 26-29. [[Poster](#)]
6. Yap, F. H., Kwan, S. W.-M., **Chu, P. C.-K.**, Yiu, E. S.-M., Wong, S. F., & Rhee, S. (2006). *The interaction of lexical and grammatical aspect on language processing*. Paper presented at the 2006 Linguistic Society of Korea Seoul International Conference on Linguistics (SICOL), Seoul, Korea, July 24-26. [[Abstract](#)] [[PPT](#)]
7. Yap, F. H., **Chu, P.**, Wong, S., Yiu, E., Matthews, S., & Shirai, Y. (2005). *Aspectual asymmetry in Cantonese: Does inherent verb aspect matter?* Paper presented at the 11th International Conference on Processing Chinese and Other East Asian Languages (PCOEAL), Chinese University of Hong Kong, December 9-11. [[PPT](#)]

## Other Presentations

1. **Chu, P. C. K.** (2011). *Interlanguage speech intelligibility benefit: Implications for the L2 phonological representation*. Talk presented at the Language Comprehension Group lab meeting, Max Planck institute for Psycholinguistics, Nijmegen, the Netherlands, July 5.

## Study / Research / Cultural Exchange Trips

1. Visiting student at the [Max Planck Institute for Psycholinguistics](#) (Nijmegen, The Netherlands, 7/2011)
2. Data collection at the State Key Laboratory of Cognitive Neuroscience and Learning, Beijing Normal University (China, 8/2010)
3. Netherlands Graduate School of Linguistics (LOT) summer school (Utrecht University, The Netherlands, 6/2008)
4. Linguistic Society of America (LSA) Linguistics summer institute (Stanford University, USA, 7/2007)
5. LOT summer school (University of Leuven, Belgium, 6/2007)
6. Data collection at the Hankuk University of Foreign Studies (South Korea, 7/2006)
7. CUHK United College Rotaract Club International Service Trip (The Philippines, 12/2005)
8. Summer English Language and Culture Programme (Queens' University, Canada, 7-8/2005)
9. CUHK Shaw College Rotaract Club International Service Trip (Malaysia, 12/2005)
10. CUHK New Asia College Summer Japanese Language and Culture Programme (Kyoto University of Art and Design, Japan, 7-8/2004)
11. CUHK New Asia College One Semester Academic Exchange Programme (Ewha Womans University, South Korea, 3-7/2004)
12. Summer Korean Language and Culture Programme (Kyung Hee University, South Korea, 8/2003)
13. Diocesan Boys' School Summer China Cultural Exchange Programme (Beijing and Harbin, 7/2000)

## Awards & Honors

1. [Australian Government Endeavour Postgraduate Award](#) (2009-2013, ~HKD \$1,828,000)
2. Young Scholar Award Finalist at the International Conference on Chinese Language Learning and Teaching in the Digital Age (2011)
3. Australasian Speech Science and Technology Association Conference Travel Grant (2011, ~HKD \$4000)
4. The 8<sup>th</sup> International Symposium of Bilingualism Travel Grant (2011, ~HKD \$5600)
5. UNSW Postgraduate Research Student Support (UNSW, 2011, ~HKD \$27,000)
6. The 38<sup>th</sup> Australasian Experimental Psychology Conference Student Grant (2011, ~HKD \$1500)
7. UNSW School of Psychology Student Research Grant (2010, ~HKD \$25,000)

8. LOT Summer School Tuition Fee Wavier (2008, ~HKD \$2000)
9. The 3<sup>rd</sup> International Conference on Cognitive Science Student Travel Fellowships (2008, ~HKD \$2200)
10. The International Association for the Study of Child Language Conference Award (2008, ~HKD \$2000)
11. CUHK Faculty of Arts Dean's List (2005, 2006)
12. CUHK New Asia College Dean's List (2003, 2005, 2006)
13. CUHK New Asia College Mr. and Mrs. Kwok Siu Ming Scholarship (2006, HKD \$42,100)
14. CUHK New Asia College Summer Study Trip Scheme Subsidy (2005, HKD \$4000)
15. CUHK New Asia College Summer Student Research Grant (2005, HKD \$1600)
16. CUHK New Asia College Summer Japanese Language Programme Subsidy (2004, HKD \$9000)
17. CUHK New Asia College Bonso Student Exchange Grant (2003, HKD \$4000)
18. CUHK New Asia College Ho Iu Kwong Charity Foundation Ltd Scholarships (2003, HKD \$10,000)
19. CUHK Sun Microsystems Scholarship (2003, HKD \$10,000)

## Academic Services

1. Organizing committee, [Postgraduate Research Forum on Linguistics](#), Hong Kong (2008)
2. Academic officer, CUHK Linguistics and Modern Languages Society (2004)

## Entrepreneurial experience

99Scholars (Founder and Chairman, 3/2013-2/2016)

- Founded the startup 99Scholars, an academic event platform for researchers.
- Invited as a judge for the 3 Minute Thesis (3MT) competition in [Universitas21](#), Trans-Tasman and University of Western Australia in 2014
- Creation of the Three Minute Thesis (3MT) database
- Sponsored the prize (research animation video and/or academic website creation) in 3MT competition in [Universitas21](#), [UK Grand Final](#), [Trans-Tasman Grand Final](#), [University of Sydney](#), [RMIT University](#), [University of Queensland](#), [University of Western Australia](#), University of Melbourne and University of Western Sydney in 2014.
- Exhibited and sponsored an [animation award](#) at the 2nd International Conference on Sign Language Acquisition in 2015
- Conducted workshops on '[How to increase scholars' online research visibility](#)' at the University of Sydney, University of Western Australia and RMIT University
- Conducted social media promotion campaigns in [Facebook](#) and [Twitter](#).

## Language Skills

Chinese (Cantonese)	:	Native
Chinese (Mandarin)	:	Advanced
English	:	Advanced (IELTS (A) 7.5 achieved in Apr 2008)
Korean	:	Upper-intermediate
Japanese	:	Intermediate (Pass in JLPT Level 2 in Dec 2005)
Thai	:	Lower-intermediate
Vietnamese	:	Lower-intermediate
Malay/Bahasa Indonesia	:	Lower-intermediate

## Technical Skills

Phonetic software	:	Praat, Audacity
Experimental software	:	DMDX, E-Prime, Inquisit
Statistical software	:	SPSS, R
EEG hardware and software	:	EGI Net Station, ANT Neuro, BioSemi Active 2, EEGLAB, ERPLAB
Eye-tracking hardware and software	:	Tobii X300, Tobii X120, Tobii Studio
Child acquisition analysis	:	CLAN

## References

### [Prof. Marcus TAFT](#)

(PhD supervisor)

Professor of Psychology

School of Psychology, University of New South Wales, Sydney, Australia

### [Prof. Foong Ha YAP](#)

(Research project supervisor)

Associate Professor

Chinese University of Hong Kong (Shenzhen)

### [Dr. Regine Lai](#)

(Research project supervisor)

Assistant Professor

The Education University of Hong Kong